FROM THE PRINCIPAL

Parent Opinion Survey
Each year we conduct the DECD Parent Opinion Survey and compare the results over time.

- 81.4% compared to 86% (in 2013) & 80% (in 2012) of parents were satisfied with the ‘Quality of the teaching and learning’ aspect of the survey focused on high expectations, enthusiastic teachers, excellent learning environment and high quality teaching.
- 80.2% compared to 84% (in 2013) & 80% (in 2012) of parents were satisfied with the ‘support for learning’ aspect of the survey focused on motivated student, happy students, clear expectations for students, school encourages students to have a sense of pride and students have enough resources and materials for their learning.
- 79.5% compared to 84% (in 2013) & 80% (in 2012) of parents were satisfied with the ‘relationships & community’ aspect of the survey focused on developing students social skills, broad variety of communication that informs parents, opportunities for parents to discuss their child’s progress and that the school responds to concerns or suggestions from parents.
- 72.4% compared to 82% (in 2013) & 78% (in 2012) of parents were satisfied with the ‘Leadership & decision making’, this aspect focused on the school being well organized, the school is always looking for ways to improve what it does and parents have opportunity to participate in decisions about their child’s education.

The first three survey aspects in 2014 sit between the survey outcome in 2013 and 2012 satisfaction level, so no real change in relation to these. The 2014 data sits between 79.5% – 82.0%, the 2012 data sits between 78% - 82.0% and 2013 sits between 84% - 86%. The fourth survey aspect has declined by 5.6% in 2012 and 9.6% in 2013. However overall this is a positive survey result and there is always room for improvement.

Student Feedback for teachers (Teaching for Effective Learning – TfEL)
Each year we seek feedback from our students about the effectiveness of teaching. The department has a major focus on the quality of the teaching and schools are expected to provide teachers with time to critically reflect on their teaching practice. All DECD schools use the Teaching for Effective Learning Framework (TfEL) as the basis for reflection on teaching and learning. All teaching staff have been involved in a reflective process in the schools Performance & Development meetings in Term 3. The individual teachers discuss their survey results with their line managers and identify areas for further growth as well as their strengths.

Beside is the whole school data. The satisfaction levels are between 62% - 71%. This data is used to identify whole school improvement areas and also acknowledge the areas that are more positive than others. I’d like to thank the teachers for being part of this process in term 3. Further on I discuss the JS, MS and SS data.

Our Senior School teacher data has a satisfaction rate of 52% - 68% across the 12 survey aspects. The three highest ranking survey aspects: Developing democratic relationships 66.23%, Building a community of learners 68.33% and Fostering deep understanding and skilful action, 66.97%. The aspects that have resulted in the 50% range of satisfaction need attention and we believe that our whole school focus on the Quality Learning approach is certainly focusing on these areas. There are 3 survey aspects in the 50% satisfaction range. They are: Explore the construction of knowledge 58.86%, Build on learners understandings 68.83% and Apply and assess learning in authentic context 59.74%.

Our Junior School teacher data has a satisfaction rate of 68% - 78% across the 12 survey aspects. The three highest ranking survey aspects: Building a community of learners 78.00%, Develop democratic relationships 75.00% and Challenge students to achieve high standards with appropriate support 75.00%. There are 3 survey aspects in the 68% - 70% satisfaction range. They are: Build on learners understandings 73.00%, Develop democratic relationships 72.00% and Challenge students to achieve high standards with appropriate support 72.00%. This year there are 3 survey aspects in the 61% - 65% satisfaction range. They are: Explore the construction of knowledge 61.80%, Build on learners understandings 62.20% and Challenge students to achieve high standards with appropriate support 62.00%.

Our Middle School teacher data has a satisfaction rate of 61.71% - 69.98% across the 12 survey aspects. The three highest ranking survey aspects: Building a community of learners 69.98%, Develop democratic relationships 70.00% and Challenge students to achieve high standards with appropriate support 69.94%. There are 3 survey aspects in the 61% - 67% satisfaction range. They are: Explore the construction of knowledge 61.80%, Build on learners understandings 62.20% and Challenge students to achieve high standards with appropriate support 62.00%.

Mary Asikas | Principal
PARLIAMENT HOUSE

Thanks to David Spiers for hosting 2 of our Student Executive representatives (Paige Jones and James Drummond) on a tour of Parliament House followed by a very special dinner. We thoroughly enjoyed the special treatment and time with our local MP.

Mary Asikas
Principal

GREAT TEAM WORK IN MRS GRIGORIS’S CLASS

Congratulations to students from Mrs Grigoris’s class who prioritised the most favourite Box activities across the JS classes. The team used a Hot Dot process to collect and collate data to then make some decisions about what Box activities will be used by students.

Mary Asikas
Principal

JUNIOR SCHOOL NEWS

Welcome to Term 3

This term the Junior School is pleased to welcome student teachers (Amy Hughes, Carly Tate, Jess Stratfold, Amy Curyer and Samantha Jeffrey) to our school to complete their Professional Experience. These students are Third Year – Under Graduate & First Year Master of Teaching Students and will spend a four week block working with our teachers and students.

XO’s

Staff and students from Reception to Year 6 are continuing to explore the learning opportunities that are accessible through XO’s. Staff are attending workshops this term to support each other in sharing best practise. Students are working with teachers to showcase learning opportunities they have discovered and share skills.

Student experts have been supporting classes to install software updates on the XO’s. With the latest update, students have started accessing additional applications through ‘gnome’ which is an alternative desktop environment to the ‘sugar’ graphical user interface. Students are enjoying having 1-1 access to ICT through their XO device.

Extra-curricular activities

Students are getting involved in many extra-curricular activities and have had many opportunities to participate in excursions and school camps. In Week 10 of this term, four of our upper primary classes will be attending a camp at Mylor and will enjoy participating in canoeing, bridge building, raft making a ropes course and many outdoor activities. The Active After School Program continues to be popular, this term featuring ‘Funky fit Kids’ for the R-2 students and ‘Hip Hop’ for the Year 3-6 students.

Kris Kelly has registered our Junior school to be able to participate in the Heart Foundation Jump Rope for Heart program. This is an exciting and non-competitive program which encourages children to become more active through skipping, learning new skills and have the opportunity to raise funds for heart research and community health programs. More information is available at www.heartfoundation.org.au/jumprope.

The Parents & Friends Committee is once again supporting a Junior School Disco for our Junior School students to enjoy. The disco is scheduled on Friday 22 August and will be held in the Senior gym for R-6 students from 6.30pm to 8.30pm. The DJ will be Pete Donovan, and the evening will be complete with games and challenges. The cost is $5 per student or $10 per family, with additional snacks, lollies and cordial being sold on the night. All funds raised by P&F are used to support our students.

As a school we continue to value the hard work and dedication from the Parents and Friends committee.

Community Service

Each week dedicated students ensure the safety of our students and families by diligently monitoring the flow of traffic on Gledsdale and Sandison Roads. Students in Year’s 6 and 7 have been trained in road safety by the police liaison representative. They arrive early at school, put on safety gear and are ready to report for duty at 8:30am. This is a role that we as a school take very seriously. At the end of the day students repeat the process of putting on safety vests and taking the whistle and lollypop out to the road. Once students and families have crossed safely the students return their safety gear and leave about 20 minutes after the final siren. Students are not deterred by weather conditions, they remain alert, informing staff of any dangers or potential dangers, which are followed up in conjunction with the police.

As we a school would like to acknowledge the efforts that these students are making to our local community. They have successfully represented the values and vision of Hallett Cove School.

Life Education Van

Life Education is a registered charity (not for profit), independent of Government and religion. They are the largest non-Government provider of drug and health education to children and young people in Australia. Students from Reception to Year 7 have been invited to participate this term. The team uses a Mobile Learning Centres to create a special and exciting environment, to deliver an experience which provides a memory for the child. Instilled within the memory of the experience is the message related to the session - content which may be related to nutrition; drugs; feelings; alcohol and tobacco; the human body; bullying and cyber safety – all things which children need to know about.

The goal is to empower children with knowledge, using modern technology and interactive methods, in a way that is easy for them to understand, about the impacts of their choices and behaviours, so that they are able to make informed decisions in their futures related to their health and wellbeing, and that of others – decisions which impact on our Community and Society. The Life Education Programme is focused on prevention – trying to prevent poor decisions and poor health.

Grow up Smiling

As a school we are looking to support busy families to be able to access dental services here at school. We have registered interest in hosting a clinic which allows students to visit a dentist here at school during the school day. The onsite dental check-up at no out of pocket expense through Dental Outreach’s independently run ‘Grow-up Smiling’ program.

Affectionately known as ‘GuS’, the program is a unique, South Australian owned and operated, dental health program dedicated to improving oral health and expanding access to quality dental care for school aged students.

Check-ups are scheduled to be performed at the school by selected local Dentists/Oral Health Therapists; each of whom have relevant professional training, clearances and equipment required to perform high quality dental services in a school setting.

Important dates/deadlines for the program are listed below:

An information pack was sent home with each student on Monday August 1 (Check the bottom of the school newsletter).

First half of Term 4

Initial dental check-ups (performed at school).

Second half of Term 4

Follow-up treatment for relevant students (performed at school) also (Please note: Dental Outreach will contact parents/guardians to obtain verbal consent prior to any follow-up treatment being undertaken).

Dental Outreach has won significant recognition since its inception, most recently being named the first recipient of the 2013 Wrigley’s Australian Dental Association Foundation PRINCIPLES IN ACTION Community Service Award for its voluntary work for regional and remote communities throughout South Australia, and is proud to offer its services to our school.

If you wish to take advantage of this at school dental service, please complete & return the following forms to your child’s home group/class teacher by Friday August 15.

- Patient Details and Consent
- Patient Information Form
- CDBS Bulk billing patient consent form
FLINDERS UNI VISIT
On Tuesday June 24, four classes from Hallett Cove School travelled to Flinders University to enjoy a day immersed in Arts based activities hosted by pre-service teachers. Students were lucky enough to enjoy two performances put on by the University students and then engaged in class activities including painting, musical studies, storyboarding and construction using natural materials. The students ranged from Years 2 to 6 and activities provided were enjoyed by all.

INTERNATIONAL NEWS
Four new International students have started at Hallett Cove School this term. The students are situated in the Senior school and are doing subjects like Marine Biology, ESL and Drama as well as the core subjects.

The four students include:
Antonia Masbaum (yr10) from Germany, Milena Sacchi (yr11) from Switzerland, Sara Kataoka (yr11) from Japan and Charlotte Piguet (Yr11) from Brazil. At the closing of last Semester Linda, Milena & Hazuki (see photo) returned to their countries for the new school year.

DECD STRATEGIC PLAN 2014-2017
New plan to guide our school
Helping young South Australians to achieve their best and to be healthy and safe are the priorities of our department’s new strategic plan.

The Department for Education and Child Development’s Strategic Plan 2014–2017 outlines how we will make our public education system even stronger over the next four years.

The plan identifies six priority areas that seek to improve learning achievement, health and wellbeing, child safety, community engagement and timely access to services.

Our Chief Executive Tony Harrison says: “Our immediate priority is to lift the standard of service provided within our organisation and to the community.

“We will strive for excellence, to earn trust, to build and strengthen relationships – especially with children and young people, their parents, carers and the community.

“We will involve communities in decisions that affect them. Above all, we will listen,” Mr Harrison says.

Our school looks forward to working with you as we bring this new plan to life.

For more information, visit www.decd.sa.gov.au/strategicplan.
VOLLEYBALL REPORT

State Representatives
Congratulations to Brooke L'Estrange and Brooke Johnson-Watkins on their selection in the State U-17 Volleyball team which competed in the Australian Junior volleyball titles in Canberra recently. Their team finished 7th in the carnival.

Congratulations also to staff member Mel Brown, who was assistant coach of the State U-19 Women’s volleyball team. South Australia came 5th in their competition.

Former student, Cherise Boothey, represented South Australia in the Women’s U-23 side.

Volleyball Program Sponsors
We would like to thank this year’s main sponsors again for their generous contributions and hope that the Hallett Cove community supports these businesses.

This includes GP Dental Partners, who have recently ‘come aboard’ and have offered their support of our volleyball program. Please be sure to take up their offer of free dentistry for your children (see additional flyer).

GP DENTAL
Mention that your child attends Hallett Cove School when booking an appointment to receive FREE dentistry for your children!

VET EDUCATION AND TRAINING

Vocational Education and Training (VET) course applications are now open
Applications are now open for VET courses for 2015. Year 10 & 11 classes had their subject information sessions on Wednesday and Thursday of Week 2 where brochures and application forms were given out. Information was also available at the HCS Career Expo here at school this week. The selection guidelines are: identified relevant interest and/or previous work experience, capacity for independent learning and identified career pathway. VET classes have limited sizes making it very important that applications are in to Mr Tony Nicholls as soon as possible. Students have missed out in the past because of late applications.

VET at Hallett Cove School
Hallett Cove School is part of the Southern Adelaide & Fleurieu Trade School (SAFTS). This is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions of the Department of Education and Children’s Services in the south of Adelaide. Schools share facilities to offer courses to students across the region. For example Hallett Cove School delivers Certificate 1 in Construction with a Plumbing focus, part of Certificate 3 in Roof Plumbing and Certificate 2 in Electronics through PEER training. Certificate 2 in Music is also offered to the Year 10 music class. Young people doing VET courses will be able to achieve their South Australian Certificate of Education (SACE) while learning skills and working toward industry-accredited qualifications. They will be better prepared to take on apprenticeships and skilled jobs. Some certificate 3 courses can be uses towards the ATAR (and University entry).

Courses offered in the region include:

- Automotive
- Business
- Information and Communication Technology ICT
- Digital Media Retail
- Doorways 2 Construction
- Electro-technology (Electrical trade focus)
- Engineering
- Hair and Fashion
- Community Services
- Health
- Performing Arts
- Primary Industries
- Sports and Recreation
- Hospitality and Tourism

TAFE offers a range of VET for Schools courses. Reengage offer a range of VET courses to schools.

‘School to Work’ Apprenticeship Brokers help connect students with local industry and employers. The Apprenticeship Brokers also make sure that contracts of training for young people are fair and reasonable for everyone involved. Trade School students can do an apprenticeship or training while still at school, spending their week days involved in a combination of school, working at a business and skills training at a TAFE or other training provider. Andrea Rose is the Apprenticeship Broker working with Hallett Cove School.

Training Guarantee for SACE Students – TGSS
The Training Guarantee for SACE Students (TGSS) is for students who know they want to start a planned vocational pathway whilst still at school as part of their SACE and then continue after they leave school.

HOW DOES IT WORK?
Through TGSS, the South Australian Government will pay funding to a Skills for All Training Provider (like TAFE or other Registered Training Organisation RTO) for students who are 16 years of age or older as an integrated part of SACE in Certificate II or III qualifications that are listed on the Prescribed Qualifications List (PQL).

Students who are approved under TGSS will have a guaranteed funded place at TAFE or other RTO post school to complete the qualification pathway the student has commenced, with the exception of ‘trades’ qualifications. Certificate II qualifications are fully funded by DFEEST, there are fees towards Certificate III qualifications. Students will need to purchase personal items such as clothing, knives, scissors etc.

Further detail about Southern Adelaide & Fleurieu Trade School courses is available at their website – www.safs.sa.edu.au

Tony Nicholls
VET Coordinator
FLINDERS UNIVERSITY ENRICHMENT PROGRAM

On Thursday June 19, sixty Year 11 students attended a Flinders University for the day to experience university life. Students were able to choose between Health, Science and Humanities courses. The students were then divided into tutorial groups and then experienced a wide range of courses which included an outline of the courses, lectures and hands on experiences. Thank you to Ms Niccy Pallant and Mr Steve Blenkinsop who assisted with the groups. Students had a great day exploring the many and varied options available and a “goodie” bag to bring home. This day has helped many students to explore more courses at Flinders University.

Vicki Nield
Assistant Principal/Year 11 Manager

MIDDLE SCHOOL NEWS

Staffing

This term Head of Middle School, Ms Julie Lambert is taking Long Service Leave. In Ms Lambert’s absence Mr Gohl will commence as Acting Head of Middle School and continue as Year 8 Level Manager. Ms Farnell will be Acting Assistant Principal with whole focus upon Literacy and Year 9 Level Manager.

Academic Excellence Recognition

Hallett Cove School is justifiably proud of the following students who have achieved straight ‘A’ grades at the conclusion of Semester One.

Congratulations to:
Year 7
Mia Juers (7B), Elyzia Roadknight (7C), Sarah Hudson (7C)

Year 9
Bridget Mooney (9A), Lily Moran (9A), Lachlan Sharman (9A), Sarah Milne (9B), Hayley Weston (9E), Sarah Ford (9F)

High Achievers

Congratulations also to the following students who achieved six A grades at the conclusion of Semester One

Year 7
Mahnaz Dehghani Estratabad (7A)

Year 8
Rachel Roach (8A), Alexandra Ashcroft (8B), Mark Greg (8B), Jack Scanlan (8E)

Year 9
Bethany Barker (9F), Lauryn Pountney (9F)

2015 Subject Selection and Course Counselling

Year 8
Year 8 Students will shortly receive via their Home group teacher a 2015 Subject Selection Sheet to identify and choose their Year 9 subjects. Home group teachers will familiarise students with 2015 Year 9 options. Parents will need to review and approve their child’s subject selections.

Year 9 Course Counselling Day, Wednesday 13 August, 1pm -8pm

Parents by now should have received by post their child’s 2015 Year 10 Subject Selection Sheet and details that will assist to book course counselling times with teachers online. Course Counselling Day is Wednesday 13 August, 1-8pm.

Students will be reviewing their subject choices in Home group and Parents will need to review and approve these subject choices.

Career Expo, Thursday August 7, 7pm, Hallett Cove School Gymnasium

Parents and students in Year 9 may find the Career Expo an interesting place to begin examining what study and career pathways are available as students move through secondary school. The range of options for work and study, including apprenticeships and private providers of training will be at the Career Expo and available to provide advice and discuss options.

SENIOR SCHOOL NEWS

FLINDERS UNIVERSITY ENRICHMENT PROGRAM

Year 10 and Year 11 Course Counselling and Subject Selection for 2015

Successful Events Held To Date

• The Subject Information days for Year 10 & 11 students were held Wednesday 30 July and Thursday 31 July. The Subject Information sessions focused on providing students with specific information about each subject area, ensuring that students are in a position to choose subject for 2015 that support their chosen career pathway/s. Students attended these sessions with the Home Group teachers who play a very important part in the Course Counselling process in their role as Course Counsellor.

• Our Parent Information Evening for parents of Year 10 & 11 students held on Thursday 7 August was well attended. Parents were provided with current information about the SACE, VET/Pathways options, the Course Counselling Process and the introduction of key personnel.

• CAREER EXPO – will be held on Tuesday 27 August at 7.00 pm in the school gym. A range of organisations such as Flinders University, Adelaide University, UniSA, TAFE, Defence Force, Hospitality Group Training, Adelaide Tourism College, MTA, to name a few, were available at the Expo to provide first-hand information and advice to students and their families. The Career Expo has provided invaluable support to senior school students and their families in making well informed decisions regarding subject selection and career pathway planning. Students and families from other year levels also attended the Career Expo and appreciated the opportunity to seek useful and accurate information to help them think about their future career pathways.

Important Forthcoming Evenings

• The Subject Enrolment day for Year 10 & 11 students will be held on Wednesday 13 August from 1.00 pm – 8.00 pm in the Resource Centre. On this day students, accompanied a parent, will meet with their subject counsellor to discuss their career goals and plans for the future. There will be no formal lessons for Year 10 & 11 students on this day. Students will be given ‘take home’ work and will only be required to attend school with their parent/s for their subject selection interview. Parents have been posted a letter regarding this event, along with instructions on how to make an online booking on SOBS. Parents will be asked to finalise their interview time for this day so that arrangements for the day can be completed. Please contact the school if you need assistance with your online booking.

• Year 10 Work Experience – Week 5

Year 10 students will be participating in their Work Experience placement in Week 5 of Term 3 (18-22 August). Parents are reminded that the Work Experience placement and associated tasks will form an integral component of the Personal Learning Plan (PLP) subject and as such will be formally assessed as part of the assessment requirement for this subject. Year 10 students should be well and truly organised with their work experience placement ensuring that their Work Experience Week is interesting and relevant.

• Year 10 Snow Trip – Week 5 of Term 3

The Snow Trip is an exciting highlight for many students at Hallett Cove School. This year over 40 students from Year 10 will be spending an exhilarating week at Mt Hotham. As this is the Work Experience Week for the majority of Year 10 students are ‘snow trappers’ has organised to complete their work experience at another time during the year. We expect to see some amazing photos from the Snow Trip in the next newsletter.

Ms Anne Thornton
Head of Senior School

HONOUR | COMMITMENT | SUCCESS
Due to Course Counselling on Wednesday, 13th August 2014 for Years 9 – 11 the Canteen will be closed for the day. Apologies for any inconvenience caused.

Monte Leverington
Business Manager

Our next opening is on Wednesday August 13, Week 4, in Room 305, between 3.10pm and 3.45pm, cash payments preferred please, no eftpos facility available.

The Secondhand Uniform Shop has a selection of school uniform items from Junior School through to Senior School. We have polo tops, windcheaters, PE tops, shorts, skirts, long pants for girls and boys and a few summer dresses and rugby tops.

If you have any unwanted “school uniform” please consider donating or selling them through the Secondhand Uniform Shop. Items can be brought along on the days we are open or left at the Front Office. Please include name, address, contact phone number and price you are willing to sell for.

We are also accepting secondhand TI-84 Graphics calculators on consignment. They can be dropped off when the shop is open or through the Cashiers Office.

Sandy, Kylie & Mandy
P & F Committee

Second Hand Uniform Shop: 3.10pm-3.45pm, Room 305

Term 3
Week 4 - Wednesday 12 August
Week 9 - Wednesday 16 September

Term 4
Week 4 - Wednesday 4 November
Week 8 - Wednesday 2 December

Uniform Shop: Room 316
Monday: 8:15am - 9:00am
Wednesday: 3:00pm - 3:45pm
Friday: 8:15am - 9:00am

The following link is to the latest edition of the Talking Road Safety - Issue 9 July 2014. This edition has the following information:

• New Graduated Licensing Scheme
• Complacency
• Bicycle Boulevards
• Rat Runners loose in our suburbs.

This information is correct at the time of publishing and if you would like some further information about this edition please contact Senior Sergeant Paul Warren, Officer in Charge, Road Safety Section on 82076587.


Thank you and Regards
Senior Sergeant Paul Warren, BSS (JA)
Officer in Charge, Road Safety Section (30)
South Australia Police
SOUTH AUSTRALIA POLICE
KEEPING SA SAFE

DIARY DATES

August
Governing Council Meeting Tuesday 12 August, 6:30pm
Financial Literacy Workshops Tuesday 12 & Wednesday 13 August
Yrs 9, 10 & 11 Course Counselling 1-8pm, Yrs 9,10 & 11 students not at school on this day Wednesday 13 August
Wakakirri – Adelaide Entertainment Centre Thursday 14 August
Yr12 Flinders Uni Test – 8:30am Friday 15 August
Yr10 Ski Trip Saturday 16 – Saturday 23 August
Yr10 Work Experience Week Monday 18 – Friday 22 August
Science Week Monday 18 – Friday 22 August
Ushiku (Japanese) School Tour Tuesday 18 – Saturday 30 August
Choir Rehearsal @ Magic Millions 9:15 – 12pm Wednesday 20 August
Junior School Disco 6-8pm Friday 22 August

September
Parents & Friends Meeting 9am Tuesday 2 September
Flinders Ranges Photography Trip Thursday 4 – 7 September
School Closure Day (Royal Show) Monday 8 September
Governing Council Meeting 6:30pm Tuesday 9 September
Choir Festival Theatre Rehearsal – 9:35am – 12:15pm & Performance 7:30pm – 9:30pm Wednesday 10 September
Life Education Van Yrs R-7 Thursday 11 – Friday 19 September